

Statement of Work: FY 2011 School-Age Track

Complete one **Statement of Work** for *each* subgroup listed on the Programming Summary. Enter responses in the space provided for each section. Tables will expand as text is entered. Be specific in your responses. Programming description must support your budget, budget narrative, staffing chart and cost share documentation.

a. Subgroup Name: Caregivers Elementary

b. Direct Education Delivered by TRACKS Staff

Describe proposed direct education programming to be delivered by TRACKS staff. Describe each strategy listed on the Programming Summary form. How many interventions are planned for each strategy (e.g. 3 series; four sessions each)? How will curricula and supporting materials be used (e.g. lesson plans from PDE and activity sheets from Eat Smart, Play Hard)? What *specific* methods are planned for nutrition interventions (e.g. lessons, games, activities, cooking, etc.)? How long is each intervention and over how many months will strategies be implemented? Are food tastings occurring as part of each strategy? If so, how many food tasting contacts are estimated?

This single nutrition class for caregivers will be conducted by TRACKS staff using the nutrition activity booklet for caregivers, Team Nutrition: Team Up At Home. The educator will highlight key points from this booklet that focus on healthy eating and physical activity according to MyPyramid. A cooking demonstration featuring a recipe in Team Nutrition: Team Up At Home, will be demonstrated for the caregivers and a sample sized tasting will be distributed to all caregivers as part of this single nutrition class. Caregivers will be encouraged to share the activity book with their children at home, as this booklet also contains activity sheets for kids. Estimated number of contacts for food tasting: 100

c. Direct Education Delivered by Cost Share Staff

How many interventions are planned for each strategy? How many interventions are planned for each strategy (e.g. 3 series; four sessions each)? How will curricula and supporting materials be used (e.g. lesson plans from PDE and activity sheets from Eat Smart, Play Hard)? What *specific* methods are planned for nutrition interventions (e.g. lessons, games, activities, cooking, etc.)? How long is each intervention and over how many months will strategies be implemented? Are food tastings occurring as part of each strategy? If so, how many food tasting contacts are estimated? Describe how cost share staff are trained to deliver and document TRACKS programming using approved curricula/supporting materials. Describe proposed direct education programming to be delivered by cost share staff listed in your staffing chart and cost share letters. Describe each strategy selected on the Programming Summary form.

N/A

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d. Indirect Education

If indirect education is planned, complete the table below. See *Form Instructions Statement of Work: FY 2011 School-Age Track* for strategy definitions. For each strategy selected, estimate the number of indirect education participants reached and the frequency of intervention (e.g. daily, weekly, monthly, quarterly). In the far right column, provide a brief description of planned indirect education and how strategies support direct education interventions.

Strategy	Estimated # of Individuals Reached	Frequency of Intervention	Description of Indirect Education
Posters, Bulletin Boards, Displays			
Announcements			
Digital Photo Receivers DVDs, Videos			
Health Fairs and Community Events			
Food Demos/Tastings			
Newsletters			
Fact Sheets/Pamphlets			
Website			
Other			

e. Evaluation

Statewide Evaluation Initiatives

Review the School-Age Track statewide evaluation plans on page 10 of the School-Age Track Description. Type an "x" in the box next to each statewide evaluation initiative your agency will participate in for this subgroup.

<input type="checkbox"/>	4 th Grade Vegetable Core Evaluation
<input type="checkbox"/>	TRAILS for Bones Evaluation
<input type="checkbox"/>	Modified Youth Risk Behavior Survey (8 th – 12 th grade evaluation)

Other Evaluation Activities

Provide a detailed description of other evaluation activities your agency will use to evaluate proposed education for this subgroup. For each activity, indicate the segment of programming that will be evaluated, the evaluation methods or tools to be used, protocol, sampling plans, and how results will be tracked and reported to the TRACKS Management Entity.

A caregiver feedback survey will be delivered at the end of the single nutrition class. This survey will elicit feedback from caregivers about the nutrition class (e.g. Would you come to another nutrition class if one was held in the future? How useful was the information provided during the class and food demo?). This survey will also contain the TRACKS Participant Demographics Survey (Policy E02 Attachment) to collect participant demographic information.