

Programming Summary: FY 2011 School-Age Track

To complete **both** pages of this form follow the **Programming Summary: FY 2011 School-Age Track Instructions**

Local Partner Agency: ABC Community Services, Inc.

Local Partner Project Name: Enjoying Activity and Tasty Food (EAT Food)

Objectives	Strategies	Curricula		Supporting Materials	
1) MyPyramid	1) Single Class	1) 4th Grade Core	18) Food Model Activities	1) Chew This!	15) Nutrition Nuggets*
2) Fruits	2) Series Class, 2-4 sessions	2) Maximizing the Message*	19) PDE Curriculum	2) DPR Breakfast	16) School Breakfast Ready, Set, Go!*
3) Vegetables	3) Series Class, 5-9 sessions	3) TRAILS For Bones	20) Power Panther Pals*	3) The Dairy Spot*	17) SNAC*
4) Whole Grains	4) Series Class, 10+ sessions	4) BodyWorks*	21) Professor Popcorn	4) Eat Smart, Play Hard*	18) Team Nutrition: Empowering Youth*
5) Calcium	5) Afterschool Single	5) Book in a Bag*	22) ReCharge!*	5) Food Smarts DVD	19) Team Nutrition: Team Up at Home*
6) Physical Activity	6) Afterschool Series, 2-4 sessions	6) CA PowerPlay!*	23) Show Me Nutrition*	6) F&V: More Matters*	18) Wellness Ways*
7) Calories In:Out	7) Afterschool Series, 5-9 sessions	7) C3 (LiFE)	24) Smart Shop Teens	7) Fruit & Vegetable Coloring Book	
8) Healthy Snacks & Beverages	8) Afterschool Series, 10+ sessions	8) Cooking with Kids	25) Team Nutrition: Nutrition Essentials*	8) Game On/Fuel Up	
9) Breakfast	9) Afterschool Series, 10+ sessions	9) EAT.RIGHT.NOW.	26) Team Nutrition: Power of Choice*	9) How to Teach...*	
	10) One-on-One sessions	10) FRIDGE*	27) The HEAT Club*	10) Learning Zone (MyPyramid only)	Caregiver Supporting Materials:*
	11) Assembly	11) Horizon Guide	Caregiver Curricula:*	11) Milk Matters*	20) Be Active, Healthy, and Happy!
	12) Multimedia	12) Kids Café	25) Loving Your Family	12) My Child, My Choices	21) Finding Your Way to a Healthier You
	12) Assembly Follow-Up Class	13) Media Smart Youth*	26) Eat. Smart, Be Active	13) U of FL/MO MyPyramid materials	22) On the Table booklet
		14) My Pyramid for Kids	28) Money for Food	14) Nutrition Fun w/ Brocc and Roll	27) Pick a Better Snack
		15) Little D's Exploration	29) Simply Good Eating		
		16) Arianna's Exploration			
		17) Bridges to Wellness			

* Includes caregiver materials.

Subgroup Name	Indirect Only**	DIRECT EDUCATION				Estimate of Reach	
		Objectives	Strategies	Curricula	Supporting Materials	Unduplicated Participants ¹	Number of Contacts ²
1 Elementary (1-5)		1,2, 3, 4, 5	2, 4	1, 19, 21	4, 6	1000	20,800
2 Caregivers Elementary		1	1		17	100	100
3 Middle (6-8)		2,3,4,5,6	1,4	13,19		450	9,450
4 Caregivers Middle	X						
5							
6							
School-Age Track Estimate of Reach Totals:						1,550	30,350

**If programming type for this subgroup is indirect only, check this box and proceed directly to Statement of Work, Section D.

¹ This is the number of different individuals who receive TRACKS direct education during the fiscal year.

² This equals the number of unduplicated (new) participants plus the number of times each unduplicated participant has repeated participation in TRACKS programming. For more information refer to page 3 of the Form Instructions, Sample Calculation of Unduplicated Participants and Number of Contacts.

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Recruitment Methods

How will you inform potential school-age SNAP-Ed participants about available direct and indirect education programming?

The EAT Food project has partnered with an area school district to deliver education to eligible elementary schools within the district. All 1st-5th grade students from eligible schools will participate. One eligible (>50% free/reduced lunch) middle school is participating in direct education programming. All 6th-8th grade students from this eligible school will participate.

How will you inform caregivers of potential school-age SNAP-Ed participants about available direct and indirect education programming?

Caregivers of elementary school students from these eligible schools will be recruited to participate in a single nutrition class as part of a Parent-Teacher Association (PTA) meeting held in the Fall. An invitation to caregivers to participate in this nutrition class will be part of the school district's quarterly parent newsletter. Handouts will be given to middle school students to take home and share with their caregivers. This is how middle school caregivers will receive indirect education.

Direct Education

Unduplicated Participant Counts

Describe procedures to collect and report unduplicated counts of school-age participants. Unduplicated participant counts represent the number of different individuals receiving direct education during one fiscal year.

Students attending the 1st class in the series will be reported as unduplicated participants; students attending the remaining 3 classes will be reported as duplicated. Caregivers of 1st-5th grade students will be reported as unduplicated participants since this class will be held only once during the school year. 6th-8th grade students attending the 1st class of the 14-lesson series will be reported as unduplicated participants, while students attending the remaining 13 classes will be reported as duplicated.

SNAP status/other demographics

Describe tools and procedures to identify SNAP participation and to report demographic information (gender, race/ethnicity) of participants.

Free lunch data as reported by PDE will be used as a proxy for SNAP status. Gender and race/ethnicity data will be obtained from school district administrators. Demographic data will be set as site defaults and applied to all direct education programming for this subgroup. A caregiver feedback survey that incorporates the TRACKS Participant Demographics Survey (Attachment to Policy E02: Program Reporting Requirements for Nutrition Education Contacts) will be delivered at the end of the nutrition session. A summary of actual responses will be reported in lieu of site defaults.