

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

### GENERAL INSTRUCTIONS

1. Print a copy of these instructions. Print a copy of the FY 2010 School-Age Track Description.
2. Open the FY 2010 School-Age Track Programming Summary and Statement of Work form.
3. Complete a Programming Summary table. (See Section A)
4. Complete Statements of Work. (See Section B)
5. Use the Tab key to move through the School-Age Track Programming Summary and Statement of Work form.

Refer to the Sample School-Age Track Programming Summary and Statement of Work form for additional guidance.

### A. PROGRAMMING SUMMARY INSTRUCTIONS

1. When the document is opened the cursor will be in the form field labeled: **Local Partner Agency**. Enter the name of your agency, e.g. ABC Community Services, Inc. Press the Tab key to move to the next form field, **Local Partner Project Name**. Enter the name your agency has given to its TRACKS project, e.g. Enjoying Activity and Tasty Food (EAT Food). If your agency does not assign a name to its TRACKS project, leave this field blank. Press the Tab key to move to the next form field.

Instructions #2-8 below each contain an image from the table on page 1 of the FY 2010 School-Age Track Programming Summary and Statement of Work form. The image is intended to help you identify columns on the Programming Summary table. Use the image and associated instructions, *Important Definitions*, and *Helpful Tips* to guide your completion of each field on the Programming Summary table.

Instructions #2-7 below refer to proposed direct education programming. **Direct Education** is defined by FNS as interventions where a participant is actively engaged in the learning process with an educator and/or interactive media. For an activity to qualify as direct education, information on the number of individuals, SNAP participation, age, gender, and race/ethnicity must be collected.

Target Audience Subgroup	
1	
2	
3	

2. **Direct Education - Target Audience Subgroup**. Enter a name for one subgroup of School-Age Track programming. Press the Tab key to move to the next form field.

#### *Helpful Tips:*

Choose subgroups that encompass major areas of programming; for the School-Age Track, applicants are asked to divide subgroups into elementary, middle, and high school students at a minimum. A caregiver component is highly encouraged for this Track. Your agency may also define subgroups based on specific programming or strategies, such as summer programs or afterschool activities. For caregiver subgroups, specify the level of schooling for the children (elementary, middle, high). For each subgroup, include the specific *grade* levels served in parenthesis after the subgroup name. Examples of subgroups are: **Elementary (1<sup>st</sup> grade), Elementary (K-2), Middle (6-8), Rec Centers (K-9), Summer Program (3-5), Caregivers (Middle), etc.**

A total of eight separate subgroups (one subgroup per row) can be described in the Programming Summary table. Local Partners may designate fewer than eight subgroups. If proposed number of subgroups exceeds the capacity of this form, contact the TRACKS Management Entity (TRACKS ME) prior to proposal submission.

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

### Objectives:

- 1) MyPyramid
- 2) Fruits
- 3) Vegetables
- 4) Whole Grains
- 5) Calcium
- 6) Physical Activity
- 7) Calories In:Out
- 8) Healthy Snacks & Beverages
- 9) Breakfast

3. **Direct Education - Objectives.** Enter the number that corresponds to each objective covered by proposed direct education programming for this subgroup. Separate numbers with a comma. Press the Tab key to move to the next form field.

### Helpful Tips:

Refer to the School-Age Track goals and objectives on page 1-2 of the School-Age Track Description.

### Strategy:

- 1) Single Class
- 2) Series Class, 2-4 sessions
- 3) Series Class, 5-9 sessions
- 4) Series Class, 10+ sessions
- 5) Afterschool Single
- 6) Afterschool Series, 2-4 sessions
- 7) Afterschool Series, 5-9 sessions
- 8) Afterschool Series, 10+ sessions
- 9) One-on-One
- 10) Assembly
- 11) Multimedia
- 12) SDP Assembly Follow-up Class

4. **Direct Education - Strategy.** Enter the number that corresponds to each strategy used to implement proposed direct education programming for this subgroup. Numbers that correspond to each strategy are shown in the image to the left of this instruction; e.g. entering the number 1 represents the single class strategy. Separate numbers with a comma. Press the Tab key to move to the next form field.

### Important Definitions

**Single Class** – “stand alone” nutrition education sessions, held during the school day (*single class*) or in an afterschool setting (*afterschool single*), that cover multiple objectives or may present a more in-depth exploration of a single nutrition topic. Single classes are used to generate further interest in nutrition education, or to educate during infrequent events, such as back-to-school nights for caregivers. Single classes may also include hands-on crafts, activities, games, food tastings, or food/cooking demonstrations.

**Series Class** – two or more consecutive lessons, taught during the school day (*series class*) or in an afterschool setting (*afterschool series*), planned as an orderly progression of information. Each class builds upon material covered in the previous lesson and introduces new subject matter.

**One-on-One** – an education session to individual members of the target audience. Sessions are generally brief, and focus on one objective.

**Assembly** – programs presented during the school day that include interaction between the students and presenter. Assemblies can be used to address SNAP-Ed concepts in a stimulating and entertaining format. In order to extend and reinforce messages provided by this strategy, follow up classes integrated with state education standards can be conducted by classroom teachers.

**Multimedia** – web modules, online activities, computer games, video presentations, music, performance art, podcasts, or other “non-traditional” programming. Note: To be considered direct education, multimedia strategies must be interactive, generate participant responses, and be able to capture required demographic information.

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

### Curricula:

- 1) 4<sup>th</sup> Grade Veg Core
- 2) BodyWorks
- 3) Book in a Bag
- 4) CA PowerPlay!
- 5) C3 (LIFE)
- 6) EAT.RIGHT.NOW.
- 7) FRIDGE
- 8) Kids Café
- 9) Media Smart Youth
- 10) MyPyramid/MP Kids
- 11) Little D's Exp.
- 12) Arianna's Exp.
- 13) Bridges 2 Wellness
- 14) Food Model Act
- 15) PDE Curriculum
- 16) Power Panther Pals
- 17) Professor Popcorn
- 18) ReCharge!
- 19) Show Me Nutrition
- 20) Smart Shop Teens
- 21) Team Nutrition: NE
- 22) Team Nutrition: POC

5. **Direct Education - Curricula.** Enter the number that corresponds to each curriculum used to cover objectives selected for the subgroup. Numbers that correspond to each curriculum are shown in the image to the left of this instruction; e.g. entering the number 2 represents *BodyWorks*. Separate numbers with a comma. Press the Tab key to move to the next form field.

#### *Helpful Tips:*

The *Fourth Grade Vegetable Core* will be used as the FY 2010 Statewide Core Intervention; review the description of this core intervention on page 2 of the School-Age Track Description.

Refer to the table on pages 5-7 of the School-Age Track Description for information about these curricula.

### Supporting Materials:

- 1) Chew This!
- 2) Eat Smart, Play Hard
- 3) Food Smarts video
- 4) F&V Coloring Book
- 5) F&V-More Matters
- 6) Game On / Do Amazing Things
- 7) How to Teach Nutrition to Kids
- 8) Milk Matters
- 9) MyPyramid materials (U of FL & MO Extension)
- 10) Nutrition Fun with Brocc and Roll
- 11) Nutrition Nuggets
- 12) State Nutrition Action Plan materials
- 13) Team Nutrition: Empowering Youth
- 14) Team Nutrition: Team Up at Home
- 15) Wellness Ways

6. **Direct Education - Supporting Materials.** Enter the number that corresponds to each material used to support selected curricula for this subgroup. Numbers that correspond to each supporting material are shown in the image to the left of this instruction; e.g. entering the number 8 represents *Milk Matters*. Separate numbers listed with commas. Press the Tab key to move to the next form field.

#### *Helpful Tips:*

Review the table on pages 8-9 of the School-Age Track Description for information about these supporting materials.

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

Estimate of Reach:	
Unduplicated Participants	Number of Contacts

7. **Direct Education – Estimate of Reach.** Enter the estimated number of unduplicated participants reached through all proposed direct education for this subgroup in fiscal year 2010 (October 1, 2009 – September 30, 2010). Press the Tab key to move to the next form field. Enter the estimated number of contacts for all proposed direct education with this subgroup in fiscal year 2010 (October 1, 2009 – September 30, 2010). Press the Tab key to move to the next form field.

*Important Definitions:*

**Unduplicated Participants** – refers to different individuals who receive TRACKS direct education during one fiscal year. When an individual (participant) receives direct education a second or subsequent time in one fiscal year, s/he is referred to as a duplicated (repeat) participant.

Nutrition education **Contact** – is an interaction in which a TRACKS participant participates in a direct education activity. The number of unduplicated participants plus the number of times each unduplicated participant has repeated participation in TRACKS programming equals the number of contacts.

*Sample Calculation of Unduplicated Participants and Number of Contacts:*

The EAT Food project provides direct education programming to a subgroup of school-age participants entitled **Elementary (K-2)**.

	UP*	Contacts
A 9-lesson series (once/month) is planned for Kindergarten students during the school year. An estimated 100 unduplicated participants are expected to attend.	100	900
Single classes (once/month for 6 months) are planned for grades 1-2. An estimated 400 total unduplicated participants from both grades are expected to attend these classes.	400	2400
An end-of-year nutrition assembly program is planned for grades K-2. These students will be the same participants who received classroom single and series classes during the school year. An estimated 500 duplicated participants are expected to attend.	0	500
<b>**Totals</b>	<b>500</b>	<b>3,800</b>

\*UP = unduplicated participants

\*\* Total unduplicated participants and total contacts are entered in row for corresponding subgroup on the Programming Summary table.

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

Indirect Education
<p style="text-align: center;"><b>Strategy:</b></p> <p>1) Posters, Bulletin Boards, Displays            2) Announcements            3) DPR, DVD, video            4) Fairs, Community Event, Exhibits            5) Food Demos / Tastings            6) Newsletters            7) Fact sheets, Pamphlets            8) Website</p>

8. **Indirect Education – Strategy.** Enter the number(s) that correspond to each proposed indirect education strategy for this subgroup. Consider all proposed indirect programming, i.e. indirect education that supports direct education and indirect education that stands alone. Do **NOT** include indirect strategies that are utilized as part of a direct education encounter (e.g. you would **not** select “5” for a single class that contains a food tasting). Press the Tab key to move to the next row in the Programming Summary table. Repeat these instructions for each subgroup (row) in the programming summary table.

*Important Definitions:*

**Indirect Education** is defined by FNS as the distribution of information and resources, including any mass communications, public events, and materials distribution that **DO NOT** meet the definitions of Direct Education (see page 1) above.

**Announcements:** Announcements are used to communicate simple SNAP-Ed messages; they may be delivered in the classroom by a teacher, over a loudspeaker, or via a school-wide TV channel as part of daily announcements. They are generally brief (less than 5 minutes) and address a single nutrition objective. Announcements should reinforce messages being delivered to the students through direct education programming.

**DPR:** Digital Photo Receivers can be used in school settings like the nurse’s office where members of the target audience receive other services, and can view the nutrition education presentations while they wait.

**Food Demos/Tastings:** Food demonstrations allow participants to observe or participate in preparation of healthy foods. This strategy reinforces nutrition education messages, demonstrates basic cooking skills and preparation methods, and provides a forum for application of learning. Food tastings allow participants to sample a quarter of a normal serving, or less, of a healthy food or beverage.

**Newsletters:** Newsletters are printed nutrition education materials that generally focus on multiple nutrition education objectives.

**Fact Sheets and Pamphlets** are concise printed materials that generally focus on one nutrition education objective. They are often used in tandem with food tastings, food or cooking demonstrations, announcements, or health fairs/exhibits/community events.

**Website:** Websites are used to present nutrition education messages in electronic format for today’s digitally focused students. Some of the approved curricula and supporting materials (see pages 4-6 of the School-Age Track Description) contain websites (e.g. [www.MyPyramid.gov](http://www.MyPyramid.gov)).

*Helpful Tips:*

When all proposed subgroups have been described in the table, keep pressing the Tab key until the cursor moves to page 2. Then follow the instructions for the Statement of Work.

# Form Instructions

## FY 2010 School Age Track Programming Summary and Statement of Work

### B. STATEMENT OF WORK INSTRUCTIONS

Use the instructions in this section to provide a separate Statement of Work for each proposed **Target Audience Subgroup** listed in the Programming Summary table. Each subgroup corresponds to a numbered row in the Programming Summary Table (see page 1, instruction #1) above. The Statement of Work for each subgroup includes a numbered “auto-fill field” as well as form fields for sections **a-h**. Instructions are provided for each field. Begin by completing the Statement of Work for the subgroup listed in row 1 of the of the Programming Summary table.

**1.** This is an “auto-fill field”; the subgroup name entered in row 1 of the Programming Summary table should appear here. *Helpful Tip:* If the subgroup name does not appear in the Statement of Work – select the Print Preview option in the Print menu. Close out of the Print Preview window. Subgroup name should now appear in the Statement of Work.

Pressing the Tab key from the Programming Summary will bring the cursor to the form field for section **a. Recruitment Methods**. Specific instructions are provided for each section of the Statement of Work. *Helpful Tip:* When typing the requested information within each section, press the return key to separate text into paragraphs.

**a. Recruitment Methods:** Describe how your agency will inform potential SNAP-Ed participants about available direct and indirect education programming for this subgroup.

**b. Direct Education Conducted by TRACKS Staff:** Provide a description of proposed direct education programming to be conducted by TRACKS staff for this subgroup. Structure your response to provide a plan for each strategy selected on the Programming Summary. Indicate if food tastings are implemented as part of direct education conducted by cost share staff; include an estimated number of contacts for food tastings.

**c. Direct Education Conducted by Cost Share Staff:** Provide a description of proposed direct education programming to be conducted by cost share staff for this subgroup. Structure your response to provide a plan for each strategy selected on the Programming Summary. Indicate if food tastings are implemented as part of direct education conducted by cost share staff; include an estimated number of contacts for food tastings.

**d. Indirect Education Supporting Direct Education:** Explain how indirect education strategies are used in support of direct education strategies selected for this subgroup. Include number of events, issues, or themes for each indirect education strategy selected. If food tastings are selected on the Programming Summary table, include an estimated number of contacts (see page 3, instruction #7, *Important Definitions*).

**e. Stand Alone Indirect Education:** Indirect education activities for a subgroup are considered to be stand alone if there is no direct education provided to this target audience segment. Provide a description of proposed stand alone indirect education for this subgroup; include objectives addressed and curricula/supporting materials that will be utilized. Include number of events, issues, or themes for each strategy selected. Estimate number of unduplicated participants (see page 3, instruction #7, *Important Definitions*). If food tastings are selected on the Programming Summary table, include an estimated number of contacts (see page 3, instruction #7, *Important Definitions*).

**f. Direct Education - Collection of Unduplicated (Participant) Counts:** Briefly describe procedures your agency will use to collect and report unduplicated participant (see page 3, instruction #7, *Important Definitions*) counts for this subgroup.

**g. Direct Education - Collection of SNAP Status and Other Demographics:** Briefly describe procedures your agency will use to collect and report SNAP status and other demographics for unduplicated participants (see page 3, instruction #7, *Important Definitions*) in this subgroup.

## Form Instructions

### FY 2010 School Age Track Programming Summary and Statement of Work

**h. Evaluation - Statewide Evaluation Tools:** Check the box next to each statewide evaluation your agency will participate in for this subgroup. Review the School-Age Track statewide evaluation plans on page 10 of the School-Age Track Description.

**Other Evaluation Activities:** Provide a detailed description of other evaluation activities your agency will use to evaluate proposed education for this subgroup. Review page 10 of the School-Age Track Description for information regarding Applicant-Specific Evaluation activities. **Press the Tab key when finished to move to the Statement of Work for the subgroup listed in Row 2 of the Programming Summary table.**

**2.** This field will automatically fill with the subgroup name entered in row 2 of the Programming Summary table. Complete Statement of Work sections **a-h** according to the instructions and examples above. Press the Tab key when finished to move on to the Statement of Work for the subgroup listed in Row 3 of the Programming Summary table.

**3.** This field will automatically fill with the subgroup name entered in row 3 of the Programming Summary table. Complete Statement of Work sections **a-h** according to the instructions and examples above. Press the Tab key when finished to move on to the Statement of Work for the subgroup listed in Row 4 of the Programming Summary table.

**4.** This field will automatically fill with the subgroup name entered in row 4 of the Programming Summary table. Complete Statement of Work sections **a-h** according to the instructions and examples above.